

NAMIBIA UNIVERSITY

OF SCIENCE AND TECHNOLOGY

FACULTY OF COMMERCE, HUMAN SCIENCES AND EDUCATION

DEPARTMENT OF HOSPITALITY AND TOURISM

| QUALIFICATION: BACHELOR OF TOURISM INNOVATION AND DEVELOPMENT | |
|---|-----------------------------|
| QUALIFICATION CODE: 07BTID | LEVEL: 7 |
| | COURSE NAME: FOUNDATIONS OF |
| COURSE CODE: FCS 510S | CUSTOMER SERVICE |
| SESSION: JULY 2023 | PAPER: THEORY (PAPER 2) |
| DURATION: 2 HOURS | MARKS: 100 |

| SECOND OPPORTUNITY EXAMINATION QUESTION PAPER | |
|---|---------------------------|
| EXAMINER(S) | Mrs. K. TSHITUKENINA |
| | |
| MODERATOR: | Mrs. P. HAUFIKU-MAKHUBELA |

| INSTRUCTIONS | |
|--------------|--|
| 1. | Answer ALL the questions. |
| 2. | Read all the questions carefully before answering. |
| 3. | Number the answers clearly |

THIS QUESTION PAPER CONSISTS OF _2_ PAGES (Including this front page)

QUESTION 1

Provide some ways in which you can show good/ positive body language when talking to a guest?

5 marks

QUESTION 2

Identify the five (5) types of customers and discuss how you can handle them in a service encounter.

(5x3) = 15 marks

QUESTION 3

Explain the characteristics of services in the hospitality and tourism industry that makes it unique from other businesses. (4x3) =12 marks

QUESTION 4

In reference to this term, Customer Service Excellence, discuss the principles of excellent customer service in the tourism industry under the following principles. (3x4) =12 marks

- Create a positive first impression.
- · Identify and help meet the customer's needs.
- · Create a positive last impression.

QUESTION 5

Describe the steps to better Customer experience management.

(5x2) = 10 marks

QUESTION 6

Describe barriers to effective communication.

(8x2) = 16 marks

QUESTION 7

Briefly explain the barriers to intercultural communication.

(5x2) = 10 marks

QUESTION 8

Explain how you will make it easy for customers to complain.

(5x2) = 10 marks

QUESTION 9

Explain the Benefits of teamwork in customer service.

(5x2) = 10 marks

TOTAL

100 MARKS